

of food & soil planted in the garden of our bodies, that tempter
 Omelton also still us that we may eat not die, but be like God.
 Having food & soil but that, the moment we eat, that moment we begin
 to die: That man who keeps sense in head shall see for us only when
 they die but, with the eyes of their soul about them beside them: This sort-
 of knowledge will help a boy to flout, for in his body, the sense that each
 of the appetites, so necessary to his body, must be kept in subjection as
 a servant not allowed to rule as a master will give play to that fighting
 instinct upon which the safety of each little Ransom, as well as of each
 sexual state must depend. A boy may be taught what wealth he
 possesses in his five senses, all the joy he holds in seeing & hearing, in
 touching too (though only the blind knows how satisfying those may become).
 He may be taught that to let pleasure in the sense use of his sense brings
 with it deprivation as an offence, that each one of these so serviceable
 senses may be pampered until it becomes a tyrannical master:
 the pleasure of seeing made send him about a ape for show, touch,
 most perquisite, most useful servant, may become a cause of irritability
 & perishment: boys & girls may be taught, not to say or think that they
 do as like porridge, or mutton, or potatoes but the time shall come
 when they want this with ^{many} ~~strong~~ flavours to please their taste
 & contentment for the enjoyment of their senses. Every ^{your person} ~~boy~~ ^{may} ~~be~~ ^{be}
 than not wallow himself in daintiness about food the like better
 pleasure ~~as~~ ^{as} ~~which~~ ^{which} he does not ~~enjoy~~ ^{enjoy} like because
 this is his own an appetite of his taste in its proper place - that
 of a sense and you master.

Again the boy who knows his some conception of the
 delights which his intellect is able to offer him, his science, his history,

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falls under the common law. Here, too, we must have a gradual
accustoming of opinion gathered from knowledge deeper wider; in the
conduct of the soul also, it must be guided by principles gathered from
our knowledge & growing out of our opinions. Perhaps the first thing
~~has been~~ ^{the best} ~~told you people today~~ is that religion is not optional, that ~~it has~~
Duty towards God is to love Him with heart, with all His soul with
all His mind with all His strength. But the knowledge of God (Prayer,
Praise & Thanksgiving) & the service of men are the social acts of this
chief duty. But though this filial relation is due from us to God, is
natural, necessary, & alone all things happy-making, the boy should learn
that inertia, pre-occupation with other things, involuntary aversion ^{(the}
~~thing of God~~ (which may even end in voluntary aversion) will hinder him
continually in the enjoyment of the closest & ideal of all intimacies.
The fulfilment of the most blessed of all relations; that here, too, he must
take nothing for granted but much labour & prayer.

The young person who has such a firm work of human nature to work upon and have attempted to sketch out, who knows something of the behavior of body, mind & heart, will, conscience & soul, who knows how these all interact & co-operate & act, in fact, one yet how each has its own antagonistic obstacles, who has the cheerful certain goodness ^{with} ~~the~~ ^{because} of the good help of his fort, in efforts which he knows how to direct, occupies an extraordinary vantage ground as compared with him to whom life is a casual matter. Both of these intend well, both rise to very late of heroic effort, to very word of majestic inspiration; but there is just the difference between the two that there is between the boy who makes random

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There is no doubt upon the necessity of the Divine Grace ~~for~~
~~is to live a virtuous life~~ ^{moral effort} because, as a society, we hold
exceptionally wide views upon this subject. We are persuaded
that not only every good & perfect (moral) gift ^{comes} from above, but
that the Holy Spirit is the Supreme Educator of mankind,
disseminating knowledge to men as they are ^{able} to receive it, &
educating the people who will be educated in things
intellectual & moral, practical & spiritual.

we believe

Mr. Rusk that of every field of human effort it may be said, -
'Doth the ploughman plough all day, to sow? Doth he cease to
break the clods of his ground? - - - Doth he not cast in
the principal wheel, & the appointed badge in his plough,
For his God doth instruct him to discretion & doth teach
him - - - This cometh forth from the Lord of Hosts which
is wonderful in counsel & excellent in working.' This,
be it aerial navigation, or the discovery of the North Pole or
a child's delight in history & literature, or moral
insight & noble conduct, or that deepest cry of our
nature, "as the hart thirsteth after the water brooks, so
sought my soul after Thee, O God." There is one inclination
all these things in their season come to us from above,
but all & each of them come by way of our natural nature for
diligent & understanding labors. We are diligent
enough in haphazard ways but does it not behoove us also to
ask ourselves the question, - 'Have ye understood.'